



**NEW ENGLAND  
COMMON ASSESSMENT PROGRAM**

**Released Items  
Support Materials  
2007**

**Grade 4  
Reading**

**NECAP 2007 RELEASED ITEMS  
GRADE 4 READING**

**3.1.1 Applies word identification/decoding strategies by identifying multi-syllabic words, by using knowledge of sounds, syllable types, or word patterns (including prefixes, suffixes, or variant spellings for consonants or vowels, e.g., bought)**

**1** Which word rhymes with pale?

- ☐ A. bull
- ☐ B. fail
- ☐ C. pole
- ☐ D. call

**3.3.1 Shows breadth of vocabulary knowledge through demonstrating understanding of word meanings or relationships by identifying synonyms, antonyms, or homonyms/homophones; or categorizing words**

**2** The word whole belongs in which sentence?

- ☐ A. There is a \_\_\_\_\_ in the pie crust.
- ☐ B. I could eat the \_\_\_\_\_ pie at once.
- ☐ C. Flour spilled out of a \_\_\_\_\_ in the bag.
- ☐ D. Please make a \_\_\_\_\_ in the foil.

## The Shepherd's Treasure

### Literary Text

**3.4.1 Demonstrate initial understanding of elements of literary texts by** identifying or describing character(s), setting, problem/solution, major events, or plot, as appropriate to text

- 3 At the beginning of the story, why is the old sheepskin the shepherd's "best friend"?
- ☐ A. It is worth as much as gold.
  - ☐ B. It keeps him covered and warm.
  - ☐ C. It was a gift from a good friend.
  - ☐ D. It came from a sheep he had cared for.

**3.3.2 Shows breadth of vocabulary knowledge through demonstrating understanding of word meanings or relationships by** selecting appropriate words to use in context, including content specific vocabulary (e.g., predator/prey, or words with multiple meanings)

- 4 In the first paragraph, the word tattered describes clothing that is
- ☐ A. torn.
  - ☐ B. heavy.
  - ☐ C. loose.
  - ☐ D. colorful.

## The Shepherd's Treasure Literary Text

**3.4.1 Demonstrate initial understanding of elements of literary texts by** identifying or describing character(s), setting, problem/solution, major events, or plot, as appropriate to text

- 5 As the shepherd cared for his sheep over the years, he learned how to
- ☐ A. make friends with kings.
  - ☐ B. help rule a country.
  - ☐ C. sing songs to people.
  - ☐ D. listen to people and animals.

**3.4.1 Demonstrate initial understanding of elements of literary texts by** identifying or describing character(s), setting, problem/solution, major events, or plot, as appropriate to text

- 6 Why does the Shah go in search of the shepherd the **first** time?
- ☐ A. to see if the shepherd really is poor
  - ☐ B. to learn how to be as wise as the shepherd
  - ☐ C. to ask the shepherd to become governor
  - ☐ D. to see if the shepherd really is wise

## The Shepherd's Treasure Literary Text

**3.3.2 Shows breadth of vocabulary knowledge through demonstrating understanding of word meanings or relationships** by selecting appropriate words to use in context, including content specific vocabulary (e.g., predator/prey, or words with multiple meanings)

**7** Read the dictionary definitions below.

**rule** (noun): 1. what should be followed  
(verb): 2. to lead and control others

Write two of your own sentences to show **each** meaning of the word rule. Use the word rule in each sentence.

1. \_\_\_\_\_

2. \_\_\_\_\_

Read the dictionary definitions below.

**judge** (noun): 1. the person who decides  
(verb): 2. to give an opinion

Write two of your own sentences to show **each** meaning of the word judge. Use the word judge in each sentence.

1. \_\_\_\_\_

2. \_\_\_\_\_

**NECAP 2007 RELEASED ITEMS  
GRADE 4 READING**

**Scoring Guide:**

<b>Score</b>	<b>Description</b>
<b>4</b>	Response provides a total of four original sentences/phrases. Sentence/phrase 1 and 2 show each meaning of the featured word.
<b>3</b>	Response provides a total of three original sentences/phrases. Sentence/phrase 1 and/or 2 show each meaning of the featured word.
<b>2</b>	Response provides a total of two original sentences/phrases. Sentence/phrase 1 and/or 2 show each meaning of the featured word.
<b>1</b>	Response provides a total of one original sentence/phrase. Sentence/phrase shows the meaning of the featured word. OR Response is vague/minimal.
<b>0</b>	Response is totally incorrect or irrelevant.
<b>Blank</b>	No response

**Notes to scorer:** Accept word forms that are plural, vary in tense, and/or contain a suffix (e.g., rules, ruled, will rule, judges, judging, will judge). Featured words do not need to be underlined in sentences. Accept any sentence or phrase that reflects accurate understanding of the featured word. A single sentence or phrase may include both meanings (e.g., *The judge will judge who is right.*).

NECAP 2007 RELEASED ITEMS  
GRADE 4 READING

SCORE POINT 4

- 7 Read the dictionary definitions below.

**rule** (noun): 1. what should be followed  
(verb): 2. to lead and control others

Write two of your own sentences to show **each** meaning of the word rule. Use the word rule in each sentence.

1. you must follow the rules in school
2. if you rule the world you control the world

Read the dictionary definitions below.

**judge** (noun): 1. the person who decides  
(verb): 2. to give an opinion

Write two of your own sentences to show **each** meaning of the word judge. Use the word judge in each sentence.

1. the judge decides what to do to bad people.
2. you can judge someone by how they look.

Response provides a total of four original sentences/phrases. Sentence/phrase 1 and 2 show **each** meaning of the featured word.

NECAP 2007 RELEASED ITEMS  
GRADE 4 READING

SCORE POINT 3

- 7 Read the dictionary definitions below.

**rule** (noun): 1. what should be followed  
(verb): 2. to lead and control others

Write two of your own sentences to show **each** meaning of the word rule. Use the word rule in each sentence.

1. There's a important rule in the school.
2. you will rule the country.

Read the dictionary definitions below.

**judge** (noun): 1. the person who decides  
(verb): 2. to give an opinion

Write two of your own sentences to show **each** meaning of the word judge. Use the word judge in each sentence.

1. The judge decided what we need to do.
2. The judge told us to go clean the house,

Response provides a total of three original sentences/phrases. Sentence/phrase 1 and/or 2 show **each** meaning of the featured word.



NECAP 2007 RELEASED ITEMS  
GRADE 4 READING

SCORE POINT 2

- 7 Read the dictionary definitions below.

**rule** (noun): 1. what should be followed  
(verb): 2. to lead and control others

Write two of your own sentences to show **each** meaning of the word rule. Use the word rule in each sentence.

1. Follow the rules to get a windmill back.
2. She doesn't follow the rules.

Read the dictionary definitions below.

**judge** (noun): 1. the person who decides  
(verb): 2. to give an opinion

Write two of your own sentences to show **each** meaning of the word judge. Use the word judge in each sentence.

1. I will judge you on your work, good or bad
2. They will Judge it consistent, good or bad

Response provides a total of two original sentences/phrases. Sentence/phrase 1 and/or 2 show **each** meaning of the featured word.

NECAP 2007 RELEASED ITEMS  
GRADE 4 READING

SCORE POINT 1

- 7 Read the dictionary definitions below.

**rule** (noun): 1. what should be followed  
(verb): 2. to lead and control others

Write two of your own sentences to show **each** meaning of the word rule. Use the word rule in each sentence.

1. Do what the rules say
2. They control people

Read the dictionary definitions below.

**judge** (noun): 1. the person who decides  
(verb): 2. to give an opinion

Write two of your own sentences to show **each** meaning of the word judge. Use the word judge in each sentence.

1. A person who decides things
2. To give an idea or an opinion

Response provides a total of one original sentence/phrase. Sentence/phrase shows the meaning of the featured word OR response is vague/minimal.

NECAP 2007 RELEASED ITEMS  
GRADE 4 READING

SCORE POINT 0

- 7 Read the dictionary definitions below.

**rule** (noun): 1. what should be followed  
(verb): 2. to lead and control others

Write two of your own sentences to show **each** meaning of the word rule. Use the word rule in each sentence.

1. what should be followed
2. to lead and control others

Read the dictionary definitions below.

**judge** (noun): 1. the person who decides  
(verb): 2. to give an opinion

Write two of your own sentences to show **each** meaning of the word judge. Use the word judge in each sentence.

1. the person who decides
2. to give an opinion

Response is totally incorrect or irrelevant.

## The Shepherd's Treasure Literary Text

**3.5.3 Analyze and interpret elements of literary texts, citing evidence where appropriate by making basic inferences about problem, conflict, or solution (e.g., cause-effect relationships)**

- 8** The people lose trust in their new governor when he
- ☐ A. no longer talks with them.
  - ☐ B. begins to steal gold from the Shah.
  - ☐ C. keeps a locked chest with him.
  - ☐ D. borrows camels that belong to others.

**3.4.1 Demonstrate initial understanding of elements of literary texts by identifying or describing character(s), setting, problem/solution, major events, or plot, as appropriate to text**

- 9** Why does the shepherd keep his old sheepskin after he becomes the governor?
- ☐ A. He never throws anything away.
  - ☐ B. He wants to remember that he was once poor.
  - ☐ C. He uses it to stay warm each night.
  - ☐ D. He wants to make sure it does not get stolen.

## The Shepherd's Treasure Literary Text

**3.5.1** Analyze and interpret elements of literary texts, citing evidence where appropriate by making logical predictions

- 10** From now on, the people of Persia will **most likely**
- ☐ A. trust the new governor.
  - ☐ B. keep their gold hidden.
  - ☐ C. watch the Shah closely.
  - ☐ D. find their own sheepskins.

**3.1.1** Applies word identification/decoding strategies by identifying multi-syllabic words, by using knowledge of sounds, syllable types, or word patterns (including prefixes, suffixes, or variant spellings for consonants or vowels, e.g., bought)

- 11** The word more rhymes with
- ☐ A. good.
  - ☐ B. four.
  - ☐ C. post.
  - ☐ D. flour.

## The Shepherd's Treasure Literary Text

**3.4.2 Demonstrate initial understanding of elements of literary texts by paraphrasing or summarizing key ideas/plot, with events sequenced, as appropriate to text**

- 12 Why does the Shah think the shepherd is wise when they first meet? Use details from the story.

### Scoring Guide:

Score	Description
4	Response provides a thorough explanation of why the Shah thinks the shepherd is wise when they first meet. Response includes relevant details from the story.
3	Response provides an explanation of why the Shah thinks the shepherd is wise when they first meet. Response includes some details from the story.
2	Response provides a partial explanation of why the Shah thinks the shepherd is wise when they first meet. Response includes limited details from the story.
1	Response is vague/minimal.
0	Response is totally incorrect or irrelevant.
Blank	No response

### Why the Shah thinks the shepherd is wise when they first meet:

- The shepherd is known as a wise man.
- People go to the shepherd for help.
- The Shah had heard about the shepherd and how he helped anyone who comes to see him.
- The shepherd recognizes the king in tattered clothes.
- The Shah asks the shepherd many questions.
- After sharing lunch with the shepherd, the Shah became convinced that the shepherd is indeed a wise man.

SCORE POINT 4

- 12 Why does the Shah think the shepherd is wise when they first meet? Use details from the story.

I think Shah knows the shepherd is wise when they first meet, is because when Shah meets the shepherd the shepherd knows it's Shah even though Shah is in a disguise. How the shepherd found out, "Shah even though your clothes are tattered you wear them like a king," you speak if you are used to people obeying!" This shows that the shepherd is smart and watches carefully to things unlike regular people. He is also very truthfull.

Response provides a thorough explanation of why the Shah thinks the shepherd is wise when they first meet. Response includes relevant details from the story.

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SCORE POINT 3

- 12 Why does the Shah think the shepherd is wise when they first meet? Use details from the story.

The Shah thinks the shepard is wise when they first meet because the shepard knew he was the Shah because he noticed that he wore his clothes like a King and he talked like he was used to people obeying him. That's why the Shah thought the <sup>was wise</sup> sheperda when they first met.

Response provides an explanation of why the Shah thinks the shepherd is wise when they first meet.  
Response includes some details from the story.



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SCORE POINT 2

- 12 Why does the Shah think the shepherd is wise when they first meet? Use details from the story.

Because Even Know he was  
in disguise he still knew it  
was the rich King dressed  
in poor clothes.

Response provides a partial explanation of why the Shah thinks the shepherd is wise when they first meet. Response includes limited details from the story.

NECAP 2007 RELEASED ITEMS  
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SCORE POINT 1

- 12 Why does the Shah think the shepherd is wise when they first meet? Use details from the story.

The Shah thought the  
shepherd was wise because he new  
he was the Shah.

Response is vague/minimal.

SCORE POINT 0

- 12 Why does the Shah think the shepherd is wise when they first meet? Use details from the story.

Beccause he said that he was  
poor and ne needed a place  
to sleep.

Response is totally incorrect or irrelevant.